



# Best Practices in Assessment Group

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# Agenda



**IESPA Updates and  
Information-Sharing**



**Middle States  
Reaccreditation**



**ILO  
Progress**



**APAIR Review  
and Update**

# Meeting Objectives

## Update

- Update on the upcoming Middle States

## Discuss

- Discuss Provost ILO review status; consider possible implementation methods

## Provide

- Provide APAIR reporting guidance



# Information Sharing

- Strategic Plan Implementation
- MSCHE Site Visit Planning
- Announcements (Other)



# ILO Initiative

## Provost Feedback

- ILOs approved – Great work!
- Develop process to track ILO achievement
  - Need process in place at least two years prior to MSCHE site visit;
  - CITS to provide development support

# Institutional Learning Objectives (ILOs)

**Thematic  
Areas**

## *UMB Institutional Learning Objectives (ILOs)*

- **Community Engagement**
- **Cultural Competence/ Diversity, Equity, and Inclusion**
- **Ethics & Integrity**
- **Global Engagement & Learning**
- **Interprofessional Education**
- **Leadership**



# Key Considerations

## MSCHE Standard V

- “1. clearly stated educational goals at the *institution and degree/program levels*, which are interrelated with one another, with relevant educational experiences, and with the institution’s mission;
- 2. organized and systematic assessments, conducted by faculty and/or appropriate professionals, *evaluating the extent of student achievement of institutional and degree/program goals.*”



# More Considerations

- Program Continuous Improvement
  - Program Self-Review
  - Goal-setting
  - Evidence of Evaluation/Assessment
- Institutional Continuous Improvement
  - Map to School Review Process
  - Key Performance Indicators – School/UMB





# Tracking ILOs

- Purpose
  - Meet MSCHE standard
  - School/Academic Program improvement planning
  - UMB Continuous Improvement
- ILO Variables to track (IE)
  - Institutional Alignment
    - School/program participation
  - Continuous improvement
    - KPIs (e.g., retention, recruitment, licensing, grad rates, etc.)
    - Evidence of program excellence



# ILOs Achievement Tracking

- What is important to track?
  - ILO Status by Academic Program, by School
  - Evaluation/ Assessment
  - Evidence of Status
  - Goal (if status less than optimal)
  - KPI(s) indicated



# APAIR\* Current Modules



\*Academic Program Assessment and Improvement Report



# APAIR\* Purpose

An institution provides students with learning experiences that are characterized by rigor and coherence at all program, certificate, and degree levels, regardless of instructional modality. **An accredited institution possesses and demonstrates the following attributes or activities:**

- in institutions that offer graduate and professional education, opportunities for the development of research, scholarship, and independent thinking, provided by faculty and/or other professionals with credentials appropriate to graduate-level curricula;
- **periodic assessment of the effectiveness of programs providing student learning opportunities.**

\*Academic Program Assessment and Improvement Report



# APAIR Components in Review

- Secure access
- Program Demographics & Structure
- Program accreditation
- Program evaluation
- Evidence upload
- Goal-setting
  - Up to three (3) goals per FY
  - Goal types: SLO, PO, Other



# APAIRs

- Transferring APAIRs to In-house system
  - April-May 2023 (projected completion date)
  - All existing fields remain
  - Continue to track Program APAIRs for FY23
- Planned upgrades
  - ILO tracking
    - Program alignment
    - Goal(s) development
    - Assessment evidence
  - Program Review integration (Courtney Resnick oversight)



# APAIR Accommodation of ILOs

- ILO Achievement by Theme and Objective
  - Provide Evidence of Achievement (survey results, reflections, other)
  - Baseline assessment evidence
- Annual Goals Plan
  - No limit on # of goals to attempt in annual plan
  - One goal to address an ILO theme
  - Provide evidence of Plan



# Tracking ILO Status in the APAIR

ILO Theme	Definition	Outcome	Objective 1	Objective 2	Objective 3	Objective 4
<b>Global Engagement and Learning</b>	Global Engagement and Learning defines students who are committed to navigating the world and connecting with its people in a wide array of professional and social settings.	UMB graduates will demonstrate Global Engagement and Learning outcomes at the end of their degree programs. Graduates will be assessed on long-term outcomes. Each program will assess outcomes for its students. Broad ILOs will be inclusive of the variety and types of programs in the UMB portfolio.	UMB students will have exposure to the interrelationships among the self, local, and global communities.	UMB students will demonstrate reflection of self-perspective and an awareness and appreciation of cultural diversity.	UMB students will have opportunities to integrate awareness of world perspectives to aid in solving real-life problems.	UMB students will have the ability to recognize and understand complex global systems and identify personal, ethical, moral, relationships, and obligations within those systems.

Example: Graduate Program – Masters in Regulatory Science

Theme Status Completed: Objective 1

Program Objective this FY: Objective 1

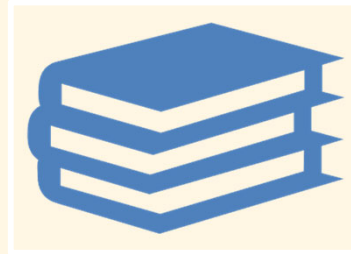
Evidence Upload: Syllabi, survey results, seminar series, etc.

Current FY SMART Goal: Maintain Current Status





# APAIR Due Dates\*



## **FY Academic Planning (July 1, 20xx- June 30, 20xx)**

Program review and goal-setting closes: July 1 - September 30

Progress reporting closes: December 31 of the following fiscal year  
(e.g., FY23 – July 1 – June 30, 2023; Annual report due December 31, 2023)



# Other APAIR Features

- Program Review (Academic Administration)
  - Program & Institution Demographics, i.e., HEGIS code
  - Last USM Program Review Date
  - Last External Accreditation Date
  - Last Unit Self-Study
  - Anticipated Next Program Review Date
  - Program External Review Status (i.e., full accreditation, probation, etc.)
  - Recommendations sited, if any
  - Review Reminders - automated



# IESPA Assessment – Next Steps

- Ongoing development with CITS for program review assessment system
- Pilot Revised Template – May 2023
- Identify implementation issues and resolve before roll-out



# Meeting Recap

- Review decisions reached
- Next meeting date – March 7, 2023 @ 11:00AM



# For More Information

BPAG meeting information is available for review on the Institutional Effectiveness, Strategic Planning, and Assessment website:

[www.umaryland.edu/iespa](http://www.umaryland.edu/iespa)

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