

PROGRESS REPORT NARRATIVE
THEME 5: EXCEL AT INTERPROFESSIONAL EDUCATION, CLINICAL CARE AND PRACTICE, AND PUBLIC SERVICE
AS OF JUNE 30, 2013

Goal 1	Goal 2
Excel at interprofessional education, clinical care and practice, and public service that informs the development of knowledge, public policy, and human service.	Develop and sustain an infrastructure that supports interprofessional education, clinical care and public service and is integrated with all the schools on this campus, and as appropriate with USM institutions, other colleges and universities, and UMMS hospitals and other area hospitals.

FISCAL YEAR 2013 PROGRESS (selected examples)

<ul style="list-style-type: none"> ✓ Review of UMB health professions curriculum completed and current didactic courses identified in relation to IPE (Heather Congdon). ✓ Inventory of public service (not for credit, voluntary) and practice across campuses initiated (IPE Task Force and Brian Sturdivant). ✓ Began identifying where IP practice/clinical/experiential learning is occurring (Heather Congdon). ✓ President’s office provided written summary of IPE work to Barbara Brandt, Director of new National Center for Interprofessional Education and Practice to raise awareness. ✓ CIPE Director met with key UMB stakeholders to learn more about their work in the area of IPE. ✓ IPE Task Force held first IPE day in April 2013. ✓ CIPE Director and a number of faculty from academic program offerings at the Universities of Shady Grove attended and presented at “Collaborating Across Borders” IV meeting in Vancouver, BC (June 2013). 	<ul style="list-style-type: none"> ✓ In consultation with UMB registrar, Tom Day, have recommended setting aside IPE days vs. having all Schools on common calendar (in progress). ✓ Center for Interprofessional Education (CIPE) announced and Director named (January 2013). Structure for CIPE drafted. ✓ IPE Task Force members developed web based mechanism for registration and procedures for assignment of students to case scenerios. ✓ Initiated work on new tuition model to support IPE (Kathy Byington). ✓ Student Affairs hired to staff to focus on interprofessional service activities. ✓ Global team (research help from SSW faculty) prepared UMB student questionnaire: Amount and types of international experience before coming to UMB (two weeks or more); Impact (if any) of this experience on their choice of graduate education at UMB; What they hoped they might be able to do internationally while at UMB; What they have done internationally so far while at UMB; and How they see international experience(s) impacting their future professional work. Survey completed est. 700 students, presented preliminary results May 2013 Global Student Forum (Jody Olsen).
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ANTICIPATED FISCAL YEAR 2014 OUTCOMES

<ul style="list-style-type: none"> ✓ Advance work to identify current IPE experiences (didactic, clinical and service) and to expand opportunities. ✓ Expand opportunities for faculty development in IPE. ✓ Determine how to proceed with concept of “President’s Faculty”. 	<ul style="list-style-type: none"> ✓ Operationalize Center for Interprofessional Education (e.g., budget, location, model and processes for doing work, faculty and staff engagement). ✓ Work on administrative issues to foster IPE (e.g., orientation, course registration model with easy identification if IPE courses, APT, joint faculty appointments, common calendar IPE days, tuition model). ✓ Expand communication mechanisms with internal and external stakeholders.
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KEY CHALLENGES

Potentially securing needed time, human and financial resources.
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